v.9, 1, 7-10 claimed 3/8/60
v.10, 1-3 " "
v.11, 10 "
v.9 9-9 not claimed 3/3/61

FEBRUARY 1957 - VOLUME IX - No 2

Education abstracts

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No. 4	April 1956	*Education in Japan*
No. 5	May 1956	*Inspection and supervision of schools*
No. 6	June 1956	*School co-operatives*
No. 7	September 1956	*Fundamental education: some recent publications*
No. 8	October 1956	*Education in Czechoslovakia, Poland and the U.S.S.R.*
No. 9	November 1956	*The education of nomads and migrants*
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Research in education

A Directory of Organizations, Bibliographical Materials and Periodicals

UNESCO - PARIS

INTRODUCTION

In February 1956, the American Educational Research Association, in collaboration with Unesco, sponsored the first International Conference on Educational Research in Atlantic City, New Jersey. One of the problems discussed at this conference was the extension and improvement of communication among research workers. As a result of this discussion it was recommended that a list of primary sources of information about educational research be compiled and published. The present is the first attempt at preparing such a list.*

Its appearance has been timed to coincide with the February 1957 issue of The Review of Educational Research, *official publication of the American Educational Research Association, which will report the outstanding research undertaken during the past five years in the various language areas of the world.*

The make-up of this publication is slightly different from the usual issue of Education Abstracts *in that it contains three different types of information arranged in a single alphabet by country. Part «A» lists research organizations and institutions; Part «B» lists bibliographical works and reference materials which report research findings or list theses and/or dissertations; Part «C» lists the most important periodicals assumed to be those concerned with educational research. The reader will also note differences in the presentation of material under Part «A». In the more developed countries where many agencies of the same type exist (particularly in the case of universities) the material has been consolidated under one entry. For those countries where there are only a few agencies the material is listed individually. Both the description of organizations and the bibliographical data are given in a condensed form. It is assumed that the user will secure any further information he requires by writing direct to the agency concerned.*

In preparing the document the Unesco Secretariat communicated its plan to National Commissions for Unesco, asking for their help. For a considerable number of countries (32 of the 44 represented by the survey) the National Commissions supplied the necessary information, and all such cases are shown by the source-note «N.C.» placed immediately to the right of the country title. Data on the remaining countries were compiled by the Secretariat from available documentation.

It is felt unwise at this point to elaborate on the question of communication between research workers in education. During the survey a number of knotty problems have arisen: starting from the difficulty of obtaining a clear, and generally accepted, definition of «educational research» down to such details as deciding what should go into each of the three categories established for the national entries.

No doubt research workers and other users of this document will find omissions or will conclude that certain of the entries are unnecessary. However, the survey is a first attempt and it is being issued now partly to meet the immediate need and partly to stimulate further discussion of fundamental issues. The possibility of arriving at a subsequent publication which will offer the research worker a valuable tool depends, therefore, on the extent to which critical comment is sent in – to National Commissions and to the Unesco Secretariat.

**The report of this conference was published by Unesco in the series* Educational Studies and Documents, *No. 20, 1956.*

(N.C.)

AUSTRALIA

A. Research Organizations, Depositories, etc.

1. Commonwealth Office of Education, Grace Building, York St., Sydney.

Conducts research and gathers information on such educational matters as have a Commonwealth-wide application, e.g. teaching of English as a foreign language, technical education, teachers' salaries and conditions, educational finance, etc. Issues various publications. SEE: B.1.

The State Education Departments of New South Wales, Queensland, South Australia, Tasmania, Victoria and Western Australia also maintain separate Research Sections for the investigation of specific problems within their own systems of education.

2. Australian Council for Educational Research, 147 Collins St., Melbourne.

An independent body that seeks to promote, in co-operation with existing institutions, research and investigations into problems of Australian education. Regular bulletins are published as well as other works on aspects of Australian, and overseas, education. SEE: B.2, C.1.

Located in all six States and, in effect, forming State Branches of the Council, are Institutes of Educational Research.

3. The faculties or departments of education in the Universities of Adelaide, Melbourne, Queensland, Tasmania, Sydney and Western Australia also conduct research and investigations into problems of Australian education.

B. Research Bibliographies, Directories, etc.

1. Australia. Commonwealth Office of Education. Educational research being undertaken in Australia. Sydney. Annual.

Lists current research being undertaken in Australia, supplemented by short statements giving outlines of the more important projects.

2. Australian Council for Educational Research. Theses in education and educational psychology accepted for degrees at Australian universities, 1919 - 1950. Melbourne, 1953. 36 p., processed.

Lists all theses presented for bachelors and higher degrees at Australian universities. A supplement was later published to this original issue.

C. Research Journals, Periodicals, etc.

1. ACER Test News. Published twice a year by the Australian Council for Educational Research, Test Division, 147 Collins St., Melbourne.

(N.C.)

AUSTRIA

A. Research Organizations, Depositories, etc.

1. Bundesministerium für Unterricht, Wien.

Ministry of Education. Since 1945 has been studying the reform of rural schools, the results appearing in various publications.

2. Institut für Vergleichende Erziehungswissenschaft, Dreifaltigkeitstrasse 19, Salzburg.

An Institute of Comparative Education which contributes to the improvement of national education through the study and observation of educational methods and organization in Austria and abroad. Issues publications.

3. The Educational Institutes of the provinces of the Federal Republic of Austria, although chiefly devoted to teacher training, also carry out important programmes in the field of educational research, and issue various publications. These institutes are:

(a) Pädagogisches Institut der Stadt Wien, Burggasse 14-16, Wien VII.

(b) Pädagogisches Institut für Tirol, Neues Landhaus, Innsbruck, Tirol. SEE: C.1.

(c) Pädagogisches Institut für Kärnten, Arnulfplatz, Klagenfurt. SEE: C.3.

(d) Pädagogisches Institut in Graz, Hafnerplatz 11, Graz.

C. Research Journals, Periodicals, etc.

1. Schule und Leben. Published quarterly by the Pädagogisches Institut für Tirol, Neues Landhaus, Innsbruck, Tirol.

2. Unser Weg. Published 10 times a year by Leykam Verlag.

3. Weg und Ziel. Published irregularly by the Pädagogisches Institut für Kärnten, Arnulfplatz, Klagenfurt, Kärnten.

4. Wiener Zeitschrift für Philosophie, Psychologie und Pädagogik. Published by A. Sexl, Dr. Karl Lueger Ring 6, Wien 1.

(N.C.)

BELGIUM

A. Research Organizations, Depositories, etc.

1. Ecole des Sciences de l'Education, avenue F.D. Roosevelt, Bruxelles.

School of Pedagogy attached to the Free University of Brussels.

2. Hoger Institut voor Opvoedkundige Wetenschappen, Universiteitstraat 14, Gent.

Institute of Pedagogy attached to the University of Ghent.

3. Institut de Psychologie Appliquée et de Pédagogie, 2 Cardinal Mercier-plein, Leuven.

Institute of Applied Psychology and Pedagogy attached to the Faculty of Philosophy and Letters of the Catholic University of Louvain.

4. Institut des Hautes Etudes de Belgique, 65 rue de la Concorde, Bruxelles.

5. Institut Supérieur de Pédagogie du Hainaut, 9 rue Abel, Morlanwelz.

6. Institut Supérieur de Sciences Pédagogiques, boulevard d'Avroy, Liège.

Institute of Pedagogy attached to the University of Liège.

B. Research Bibliographies, Directories, etc.

1. Paedagogica Belgica. Bibliographie et aperçu périodiques des études pédagogiques belges, Anvers, De Sikkel, 1951-

A bibliographical publication issued once or twice a year which lists pedagogical studies. Bilingual: French-Flemish.

C. Research Journals, Periodicals, etc.

1. Revue belge de psychologie et de pédagogie. Published quarterly with the assistance of the Fondation Universitaire de Belgique, 16 rue de Vrière, Bruxelles 2.

(N.C.)

BRAZIL

A. Research Organizations, Depositories, etc.

1. Centro Brasileiro de Pesquisas Educacionais, Rua México 3, Rio de Janeiro, D.F.

This Centre, in liaison with the Instituto Nacional de Estudos Pedagógicos (SEE: A.3.) is a national organization for documentation and educational and sociological research. It was founded in 1955 for the purpose of developing and improving cultural and educational conditions throughout the country. Regional centres exist in Rio Grande do Sul, São Paulo, Bahia and Minas Gerais. Issues various publications.

2. Instituto de Pesquisas Educacionais, Secretaria de Educação e Cultura da Prefeitura do Distrito Federal, Avenida Almirante Barroso 81, Rio de Janeiro, D.F.

This institute of the Federal District specializes in research at the primary level, such as: curriculum, school nutrition, physical education, child psychology, tests, etc. SEE: C.3.

3. Instituto Nacional de Estudos Pedagogicos, Ministério de Educação e Cultura, Rua da Imprensa 16, Rio de Janeiro, D.F.

A national organization for documentation and educational research. Promotes enquiries and conducts studies on educational organization and methods, teacher training and selection, and psychology as applied to education. Gives advice and assistance to State and municipal departments of education and keeps in touch with educational institutions of other countries. Issues various publications. SEE: C.6.

4. Other agencies located in the Distrito Federal (Federal District) which participate in various types of educational research are as follows:

(a) Centro de Orientação Juvenil. Ministério da Saúde, Avenida Rui Barbosa 716, Rio de Janeiro, D.F.

(b) Serviço Nacional de Aprendizagem Comercial. Divisão Técnica do Departamento Nacional, Rua da Candelária 9, Rio de Janeiro, D.F.

(c) Instituto de Seleção e Orientação Profissional. Fundação Getúlio Vargas, Rua da Candelária 6, Rio de Janeiro, D.F. SEE: C.1.

(d) Sociedade Pestalozzi do Brasil, Rua Gustavo Sampaio 29, Rio de Janeiro, D.F.

(e) Universidade do Brasil. Instituto de Psicologia, Avenida Nilo Peçanha 155, Rio de Janeiro, D.F. SEE: C.4.

(f) Laboratório de Estatística. Conselho Nacional de Estatística, Avenida Presidente Roosevelt 166, Rio de Janeiro, D.F.

(g) Setor de Orientação Pré-Vocacional e Assistência Social. Departamento de Educação Primária. Secretaria de Educação e Cultura, Praça Floriano 55, Rio de Janeiro, D.F.

(h) Serviço Nacional de Aprendizagem Industrial. Divisão de Resultados e Avaliação do Departamento Nacional, Rua Sta. Luzia 685, Rio de Janeiro, D.F.

(i) Instituto de Educação. Seção de Psicologia Educacional, Rua Mariz e Barros 273, Rio de Janeiro, D.F.

(j) Comissão Brasileiro-Americano de Educação Industrial. Setor de Orientação Educacional e Profissional, Rua Marechal Câmara 350, Rio de Janeiro, D.F.

Research Centres or Agencies also exist in the States of Bahia, Goiás, Maranhão, Minas Gerais, Paraíba, Paraná, Pernambuco, Rio de Janeiro, Rio Grande do Sul, Santa Catarina and São Paulo. Names and addresses of these agencies may be obtained from the Instituto Nacional de Estudos Pedagógicos, Ministério de Educação e Cultura, Rua da Imprensa 16, Rio de Janeiro, D.F.

C. Research Journals, Periodicals, etc.

1. Arquivos Brasileiros de Psicotécnica. Published quarterly by the Instituto de Seleção e Orientação Profissional, Rua da Candelária 6, Rio de Janeiro, D.F.

2. Boletim do Centro de Estudos e Pesquisas Educacionais. Published annually by the Centro de Estudos e Pesquisas Educacionais do Rio Grande do Sul, Rua Sarmento Leite 55, Pôrto Alegre, Rio Grande do Sul.

3. Boletim do Instituto de Pesquisas Educacionais. Published irregularly by the Instituto de Pesquisas Educacionais, Avenida Almirante Barroso 8, Rio de Janeiro, D.F.

4. Boletim do Instituto de Psicologia. Published monthly by the Universidade do Brasil, Instituto de Psicologia, Avenida Nilo Peçanha 155, Rio de Janeiro, D.F.

5. O.D.E.P.E. Published by the Secretaria de Educação e Cultura, Rua Gonçalves Lêdo 27, Niteroi, Rio de Janeiro.

6. Revista Brasileira de Estudos Pedagógicos. Published quarterly by the Instituto Nacional de Estudos Pedagógicos, Ministério de Educação e Cultura, Rua da Imprensa 16, Rio de Janeiro, D.F.

BULGARIA

A. Research Organizations, Depositories, etc.

1. Institut po pedagogika pri BAN, Sofia.

The Pedagogical Institute of the Bulgarian Academy of Sciences. A national organization which deals with all types of educational research.

B. Research Bibliographies, Directories, etc.

1. Institut po pedagogika pri BAN. Izvestia na Instituta po pedagogika pri BAN. Sofia, 1951-

Yearbook of the Pedagogical Institute of the Bulgarian Academy of Sciences which contains research findings. Published annually.

(N.C.)

BURMA

A. Research Organizations, Depositories, etc.

1. Burma Research Society, c/o University of Rangoon, University Estate, Rangoon.

   Devoted to the study and encouragement of arts, science, history and literature in relation to Burma. SEE: C.1.

2. Burma Translation Society, Communication Research Division, 361 Prome Road, Rangoon.

   Concerned with publication research, as on the production of reading materials for the general public and for neo-literates. SEE: C.2.

C. Research Journals, Periodicals, etc.

1. Burma Research Society Journal. Published quarterly by the Burma Research Society, c/o University of Rangoon, University Estate, Rangoon.

2. Communications Research Bulletin. Published quarterly by the Burma Translation Society, Communications Research Division, 361 Prome Road, Rangoon.

(Univ. of Toronto)

CANADA

A. Research Organizations, Depositories, etc.

1. Alberta Advisory Committee on Educational Research, c/o the Faculty of Education, University of Alberta, Edmonton.

   Composed of representatives from the Faculty and Department of Education of the University of Alberta, the Alberta School Trustees' Association, the Alberta Teachers' Association and the Alberta Home and School Association. Recommends research projects to the Committee on Educational Research at the University of Alberta. SEE: C.1.

2. Canadian Education Association, 206 Huron St., Toronto 5, Ontario.

   Fosters educational research in Canada and publishes reports of selected research studies. SEE: C.2.

3. Canadian Research Committee on Practical Education, 206 Huron St., Toronto 5, Ontario.

4. Canadian Teachers' Federation, Research Division, 444 MacLaren St., Ottawa 4.

   Studies various educational problems usually related to the teacher or teaching profession. Issues publications, including an Information Bulletin.

5. National Advisory Committee on Educational Research, [c/o Canadian Teachers' Federation, 444 MacLaren St., Ottawa 4, Ontario].

   Composed of two representatives each from the Canadian Teachers' Federation, the Association of French Language Educators and the Canadian Education Association. Its purposes are: 1. To survey and review annually the research efforts in all fields of public education; 2. To eliminate any overlapping of research efforts; 3. To discover research areas not touched by any group; 4. To suggest projects on which joint action might be taken.

6. Most faculties or departments of education in the Canadian universities conduct some kind of educational research. Sources of information on such research are usually found in the annual reports of the universities or the publication catalogues of the university presses.

B. Research Bibliographies, Directories, etc.

1. University of Toronto. Ontario College of Education. Department of Educational Research. An annotated guide to certain educational research materials available in selected Toronto libraries. Toronto, 1949. 47 p. (Educational Research Series No. 19)

C. Research Journals, Periodicals, etc.

1. The Alberta Journal of Educational Research. Published quarterly by the Committee on Educational Research, Faculty of Education, University of Alberta, Edmonton.

2. Canadian Education. Published quarterly by the Canadian Education Association, 206 Huron St., Toronto 5, Ontario.

(N.C.)

CEYLON

A. Research Organizations, Depositories, etc.

1. University of Ceylon Library, Colombo 3.

Acts as a depository for dissertations and theses submitted to the University of Ceylon. SEE: B.1, C.1.

B. Research Bibliographies, Directories, etc.

1. University of Ceylon. Annual report of the Council. Colombo.

Research projects undertaken by the University of Ceylon are listed in an appendix, together with publications.

C. Research Journals, Periodicals, etc.

1. Journal of the National Education Society of Ceylon. Published quarterly by the University of Ceylon, Department of Education, Colombo 3.

(N.C.)

COLOMBIA

A. Research Organizations, Depositories, etc.

1. Instituto de Estudios Psicológicos de Orientación Profesional, Ministerio de Educación Nacional, Oficina 441, Bogotá.

The official research institute of the Ministry of Education. Has branches in Medellín, Cali and Manizales.

C. Research Journals, Periodicals, etc.

1. Educación. Published monthly by the Secretaría de Educación de Caldas, Manizales.

2. Educación. Published monthly by the Secretaría de Educación de Cundinamarca, Bogotá.

3. Educación Antioqueña. Published monthly by the Secretaría de Educación de Antioquia, Medellín.

CZECHOSLOVAKIA

A. Research Organizations, Depositories, etc.

1. Kabinet pedagogických věd při Československé akademii věd, Mikulandská 5, Praha II.

   Pedagogical Section of the Czechoslovakian Academy of Sciences. Concerned with the history and theory of education. SEE: C.2.

2. Kabinet pedagogiky pri Slovenskej akadémii vied, Vajanskeho nábrežie 3, Bratislava.

   Pedagogical Section of the Slovakian Academy of Sciences. Concerned with the history and theory of education. SEE: C.1.

3. Slovenský pedagogický ústav, E.M. Šoltésovej 4, Bratislava.

   Slovak Pedagogical Institute. A national research organization interested in all fields of Slovakian education.

4. Výskummý ústav pedagogický J.A. Komenského, Mikulandská 5, Praha II.

   J.A. Komenský Pedagogical Institute. A national research organization interested in all fields of Czechoslovakian education.

C. Research journals, Periodicals, etc.

1. Jednotná skola. Published 6 times a year by the Kabinet pedagogiky pri Slovenskej akadémii vied, Vajanskeho nábrežie 3, Bratislava.

2. Pedagogika. Published 6 times a year by the Kabinet pedagogických věd při Československé akademii věd, Mikulandská 5, Praha II.

DENMARK* (N.C.)

A. Research Organizations, Depositories, etc.

1. Danmarks Paedagogiske Institut, 101 Emdrupvej, Copenhagen.

   Is directly responsible to the Ministry of Education. Undertakes studies which have significant bearings on educational activities and assists in the planning and co-ordination of various educational experiments. Separate departments exist for didactic research, psychology of education, tests, educational experiments, and statistics. Issues various publications.

C. Research Journals, Periodicals, etc.

1. Dansk Paedagogisk Tidsskrift. Published 9 times a year by the Paedagogiske Selskab, Danmarks Social-Paedagogiske Forening and the Statens Paedagogiske Studiesamling, Copenhagen.

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* See also: Scandinavia, p.24

EGYPT (N.C.)

A. Research Organizations, Depositories, etc.

1. Ministry of Education, Department of Technical Research, Documentation and Research Centre, Cairo.

   Conducts studies and research in education.

C. Research Journals, Periodicals, etc.

1. Al-Ra'ad. Published monthly by the Syndicate of the Teaching Profession, c/o Department of Public Relations, Ministry of Education, Cairo.

2. Majallat al-Tarbiyah al-Hadithah. Published quarterly by the American University at Cairo, Faculty of Education, 113 Kaar el Eini St., Cairo.

3. Sahifat al-Tarbiyah. Published by the Association of the Graduates of Institutes of Education, 13 Liberation Square, Cairo.

FRANCE (N.C.)

A. Research Organizations, Depositories, etc.

1. Bureau Universitaire de Statistique et de Documentation Scolaires et Professionnelles, 5 place St. Michel, Paris 5e.

   Does research in vocational guidance at the secondary and higher education levels. Issues various publications.

2. Centre International d'Etudes Pédagogiques de Sèvres, 1 rue Léon Journault, Sèvres, Seine-et-Oise.

   This centre, in liaison with the Institut Pédagogique National, specializes in research work at the secondary level. SEE: C.1.

3. Institut Pédagogique National, 29 rue d'Ulm, Paris 5e.

   As the national documentation and research centre for France, it engages in educational work at all levels. The research service aids educational associations, co-ordinates the work of individuals and bodies undertaking research, and, as well, undertakes research itself in conjunction with the teaching staff of experimental schools. There is a section of the Institut which studies the effect of cinema, radio and television in education. SEE: C.4, 6.

4. Other bodies which conduct research are attached to the large scientific establishments. These are the Collège de France, the Ecole Pratique des Hautes Etudes, and the Institut National d'Etudes du Travail et d'Orientation Professionnelle, all in Paris. In the State universities the faculties of letters conduct research. These universities are at Aix en Provence, Alger, Besançon, Bordeaux, Caen, Clermont Ferrand, Dijon, Grenoble, Lille, Lyon, Montpellier, Nancy, Paris (Sorbonne), Poitiers, Rennes, Strasbourg and Toulouse. Further institutes of higher learning which foster research are: L'Ecole Pratique de Psychologie et de Pédagogie, Lyon; L'Institut de Psychologie de la Sorbonne, Paris; Le Centre de Formation d'Educateurs Spécialisés, Epinay sur Seine; Le Centre d'Etudes Psycho-techniques "Albert Burloud", Rennes; L'Institut de Psychologie, Strasbourg.

B. Research Bibliographies, Directories, etc.

1. Bulletin Analytique et Signalétique du C.N.R.S. - Philosophie. Paris, Centre National de la Recherche Scientifique, Quarterly.

   Contains a section entitled "Pédagogie" and another on "Psychologie" which include research findings.

C. Research Journals, Periodicals, etc.

1. Les Amis de Sèvres. Published quarterly by the Centre International d'Etudes Pédagogiques, 1 rue Léon Journault, Sèvres, Seine-et-Oise.

2. Bulletin de l'Association Internationale de Psychotechnique. Published twice a year by the Association Internationale de Psychotechnique, 41 rue Gay-Lussac, Paris 5e.

3. Bulletin de l'Ecole Pratique de Psychologie et de Pédagogie. Published 6 times a year by the Université de Lyon, 160 rue P. Corneille, Lyon.

4. Bulletin des Psychologues Scolaires. Published by R. Collignon, Secrétaire de l'Amicale des Psychologues Scolaires, Lycée Jacques Decour, Paris, and the Institut Pédagogique National, 29 rue d'Ulm, Paris 5e.

5. Bulletin Mensuel. Published monthly by the Société Alfred Binet, 29 rue Madame, Paris 6e.

6. Le Courrier de la Recherche Pédagogique. Published monthly by the Institut Pédagogique National, 29 rue d'Ulm, Paris 5e.

7. Educateurs. Published 6 times a year by the Service Central de Recherche et d'Action pour l'Enfance, 31 rue de Fleurus, Paris 6e.

8. Enfance. Published 6 times a year by Presses Universitaires de France, 108 boulevard St. Germain, Paris 6e.

9. Ensemble. Published quarterly by the Direction des Centres d'Entraînement aux Méthodes d'Enseignement Actives, 6 rue Anatole de la Forge, Paris 17e.

FEDERAL REPUBLIC OF GERMANY (N.C.)

A. Research Organizations, Depositories, etc.

1. Deutsches Institut für Wissenschaftliche Pädagogik, Neustr. 3, Münster i. Westfalen.

   The purpose of this institute is to improve education through the promotion of research and the in-service training of teachers. SEE: C.3.

2. Forschungsinstitut für Psychologie der Arbeit und Bildung, Gelsenkirchen.

   Specializes in educational research in the field of vocational guidance. Issues various publications.

3. Hochschule für Internationale Pädagogische Forschung, Schloss Str. 29, Frankfurt/M.

   Promotes and engages in educational research. Assists in preparing persons for research and other special tasks in education. Co-operates with German and international organizations in the study of comparative education. Issues various publications.

4. Institut für Internationale Schulbuchgestaltung, Kant-Hochschule, Braunschweig.

Concerned with research on school textbooks and the methods of teaching history.

C. Research Journals, Periodicals, etc.

1. Bildung und Erziehung. Published monthly for the Pädagogische Arbeitsstelle, Wiesbaden, by Kern and Birner Verlag, Frankfurt/M.

2. Schule und Psychologie. Published monthly by Ernst Reinhardt Verlag, Isabellastrasse 11, München 13.

3. Vierteljahresschrift für Wissenschaftliche Pädagogik. Published quarterly by Deutsches Institut für Wissenschaftliche Pädagogik, Neustr. 3., Munster i. Westfalen.

4. Zeitschrift für Pädagogik. Published quarterly for the Deutsches Forschungsgemeinschaft, by Julius Beltz Verlag, Weinheim an der Bergstrasse.

HUNGARY

(N.C.)

A. Research Organizations, Depositories, etc.

1. Magyar Tudományos Akadémia, Széchenyi rakpart 3, Budapest V.

The academy maintains a commission on education which is devoted to educational research.

2. Pedagógiai Tudományos Intézet, Szalay utca 10-14, Budapest V.

An institute of the Ministry of Public Instruction which studies the theory, history and methodology of education. SEE: C.2.

C. Research Journals, Periodicals, etc.

1. A Pedagógia Időszerű Kérdései. Published monthly by Magyar-Szovjet Társaság, Szemmelweis utca 1-3, Budapest V.

2. Pedagógiai Szemle. Published 6 times a year by Pedagógiai Tudományos Intézet, Szalay utca 10-14, Budapest V.

INDIA

A. Research Organizations, Depositories, etc.

1. David Hare Training College. Bureau of Educational and Psychological Research, 25/2 Ballygunj Circular Road, Calcutta 19.

Formulates and standardizes intelligence, aptitude and attainment tests including the current technique of examinations. Investigates various problems which the West Bengal Government deems necessary. Issues occasional publications.

2. Indian Institute of Education, 11 Horniman Circle, Fort, Bombay.

Founded in 1948 to carry on post-graduate teaching and research. Issues various publications and studies on educational research.

C. Research Journals, Periodicals, etc.

1. Education and Psychology/Shiksha Aur Manovigyan. Published quarterly by Hauz Kazi, Delhi.

2. Journal of Education and Psychology. Published quarterly by the Faculty of Education and Psychology, M.S. University, Baroda, Bombay State.

INDONESIA

A. Research Organizations, Depositories, etc.

1. Indonesia. Djawatan Pengadjaran. Bagian Research, Djl. Hanglekir II, Kebajoran Baru, Djakarta.

Research section of the Ministry of Education.

IRAQ (N.C.)

A. Research Organizations, Depositories, etc.

1. Higher Teachers' College, Education Department, Baghdad.

A department for research and training of teachers. Issues various publications. SEE: C.2.

C. Research Journals, Periodicals, etc.

1. Al-Muallim Al-Jadid (The New Teacher). Published 6 times a year by the Ministry of Education, Baghdad.

2. The Professor. Published annually in one or two volumes by the Higher Teachers' College, Baghdad.

ISRAEL (N.C.)

A. Research Organizations, Depositories, etc.

1. Federation of Hebrew Teachers, 93 Arlozoroff Street, Tel Aviv.

2. Hebrew University School of Education, Beit Hakerem, Jerusalem.

3. Henrietta Szold Institute for Child and Youth Welfare, P.O. Box 7018, Jerusalem.

Co-ordinates activities of public and voluntary bodies, stimulates new activities in the treatment of children, supports the enactment of progressive legislation, and organizes research work, including educational, related to the welfare of children. Issues various publications.

C. Research Journals, Periodicals, etc.

1. Megamoth. Published quarterly by the Henrietta Szold Institute for Child and Youth Welfare, P.O. Box 7018, Jerusalem.

Apart from summaries of research the publication also carries theoretical papers in the field of psychology, education, social research, etc.

ITALY (N.C.)

A. Research Organizations, Depositories, etc.

1. Associazione Pedagogica Italiana, Firenze.

Studies problems of a pedagogical character.

2. Centro Didattico Nazionale di Studi e Documentazione, Via Buonarroti 10, Firenze.

This Centre is dependent on the Ministry of Education. It includes the national school museum, the national library, a section on literature for children and youth, a section on special schools and a section on experimental psychological research. Organizes annual courses of study, seminars and exhibitions and keeps in touch with similar centres in other countries. Issues various publications. SEE: C.1.

Apart from this general Centre for Study and Documentation, there are a series of specialized Centres:

(a) Centro Didattico Nazionale per la Scuola Materna, Corso Magenta 47, Brescia. (Concerned with nursery school education). SEE: C.11.

(b) Centro Didattico Nazionale per la Scuola Elementare, Via del Plebiscito 107, Roma. (Concerned with primary school education). SEE: C.9.

(c) Centro Didattico Nazionale per la Scuola Secondaria, Via Virginio Orsini 27, Roma. (Concerned with lower secondary school education). SEE: C.12.

(d) Centro Didattico Nazionale per i Licei, Via Virginio Orsini 27, Roma. (Concerned with upper secondary education provided at classical, scientific and teacher training lyceums.)

(e) Centro Didattico Nazionale per l'Istruzione Tecnica e Professionale, Via Guidubaldo del Monte 54, Roma. (Concerned with technical education).

(f) Centro Didattico Nazionale per i Rapporti tra Scuola e Famiglia, Via Virginio Orsini 27, Roma. (Concerned with promoting collaboration between school and family).

3. Paedagogium, Piazza S. Ambrogio 2, Milano.

Studies theoretical and practical problems in education.

C. Research Journals, Periodicals, etc.

1. Il Centro. Published monthly by the Centro Didattico Nazionale di Studi e Documentazione, Via Buonarroti 10. Firenze.

2. I Licei e i Loro Problemi. Published quarterly by the Centro Didattico Nazionale per i Licei, Via Virginio Orsini 27, Roma.

3. Nuova Rivista Pedagogica. Published 6 times a year. Via Tiepolo 34, Roma.

4. Orientamenti Pedagogici. Published 6 times a year. Piazza Conti Rebaudengo 22, Torino.

5. Pedagogia e Vita. Published 6 times a year. Via Cadorna 9, Brescia.

6. I Problemi della Pedagogia. Published 6 times a year. Via Corsini 12, Roma.

7. Rassegna di Pedagogia. Published quarterly by Editoria Liviana, Via S. Fermo 14, Padova.

8. Ricerche Didattiche. Published 6 times a year by the Movimento Circoli della Didattica, Via Pirro Ligorio 3, Roma.

9. Scuola di Base. Published quarterly by the Centro Didattico Nazionale per la Scuola Elementare, Via del Plebiscito 107, Roma.

10. Scuola Libera. Published quarterly. Asola, Trento.

11. La Scuola Materna. Published 6 times a year, with the collaboration of the Centro Didattico Nazionale per la Scuola Materna, Corso Magenta 47, Brescia.

12. La Scuola Secondaria e i Suoi Problemi. Published 6 times a year by the Centro Didattico Nazionale per la Scuola Secondaria, Via Virginio Orsini 27, Roma.

JAPAN

(N. C.)

A. Research Organizations, Depositories, etc.

1. Kokuritsu Kyoiku Kenkyujo, 284 Chojamaru Kamiosaki, Shinagawa-ku, Tokyo. National Institute for Educational Research.

2. Kyoiku Gijutsu Renmei, 5-2 Hitotsubashi, Kanda, Chiyoda-ku, Tokyo. Federation of Societies for Educational Technique. SEE: C. 3.

3. Kyoiku Kagaku Kenkyujo, 92 Hayashi-cho, Bunkyo-ku, Tokyo. Institute for Science of Education.

4. Noma Kyoiku Kenkyujo, Kodan-sha Annex Bld., 19-3 Otowa-cho, Bunkyo-ku, Tokyo Noma Educational Research Institute.

5. Ohtomo Kyoiku Kenkyujo, 464 Kochi, Nawate-cho, Kochi-gun, Osaka-fu. Ohtomo Educational Research Institute.

6. Tanaka Kyoiku Kenkyujo, 26-2 Sakamoto-cho, Taito-ku, Tokyo. Tanaka Institute for Educational Research.

7. Tokyo Kyoiku Kenkyujo, Tokyo Shoseki Co., 857-1 Horifune-cho, Kita-ku, Tokyo. Tokyo Educational Research Institute.

8. Zen-Nihon Tokushu Kyoiku Kenkyu Renmei, 272-4 Matsubara-cho, Setagaya-ku, Tokyo. All Japan Federation of Special Education Research Institutes. SEE: C.1.

9. Zenkoku Kyoikuchosa-Kenkyu Kyokai, c/o Research Section, Tokyo Board of Education Tokyo. National Educational Research Association. SEE: C.2.

10. Zenkoku Tokushu Kyoiku Kenkyukai, 1030 5-Chome, Sugamo, Toshima-ku, Tokyo. Institute for Special Education Research. SEE: C.4.

11. The faculties of education of the universities of Hiroshima, Kyoto, Kyusha, Tohoku and Tokyo also participate in educational research and publish various bulletins and studies.

C. Research Journals, Periodicals, etc.

1. Jido-Shinri to Seishin Eisei. Published 6 times a year by Zen-Nihon Tokushu Kyoiku Kenkyu Renmei, 272-4 Matsubara-cho, Setagaya-ku, Tokyo.

2. Kyoiku Chôsa. Published quarterly by Zenkoku-Kyoiku-Chôsa Kenkyu Kyokai, c/o Research Section, Tokyo Board of Education, Tokyo.

3. Kyoiku Gijutsu. Published monthly by Kyoiku Gijutsu Renmei, 5-2 Hitotsubashi, Kanda, Chiyoda-ku, Tokyo.

4. Tokushu Kyoiku. Published monthly by Zenkoku Tokushu Kyoiku Kenkyukai, 1030-5 Sugamo, Toshima-ku, Tokyo.

JORDAN

(N.C.)

A. Research Organizations, Depositories, etc.

1. Ministry of Education, Educational Research Committee, Amman.

Directs all educational research in Jordan. Some of the findings of research are issued in Rissalet Al-Mu'allim prepared by the Teacher Training College in Amman and published quarterly by the Ministry of Education, Amman.

REPUBLIC OF KOREA

A. Research Organizations, Depositories, etc.

1. Central Education Research Institute, 77 Seichongno, Chongno Ku, Seoul, Korea.

Carries out research and studies on education. Publishes studies on education, including the translation of foreign works.

C. Research Journals, Periodicals, etc.

1. Cho Sa Yon Ku. Edited by the Central Education Research Institute and published irregularly by the Korean Federation of Educational Associations, 2 Samchung Dong Sam, Chongno Ku, Seoul, Korea.

MEXICO

A. Research Organizations, Depositories, etc.

1. Sociedad Mexicana de Estudios Psico-Pedagógicos, Nayarit 86, México, D.F.

Mexican Society for Psycho-Pedagogical Research.

NETHERLANDS

(N.C.)

A. Research Organizations, Depositories, etc.

1. Netherlands. Ministerie van Onderwijs, Kunsten en Wetenschappen. Afdeling Research en Documentatie, 's-Gravenhage. Department of Research and Documentation of the Ministry of Education, Arts and Sciences.

2. Paedagogisch Instituut aan de Rijksuniversiteit, Trans 14, Utrecht. Pedagogical Institute of the State University of Utrecht.

3. Nutsseminarium voor Paedagogiek aan de Universiteit te Amsterdam. Seminary for Pedagogy of the Municipal University of Amsterdam.

4. Paedagogisch Centrum der Gemeente 's-Gravenhage, Lijnbaan 32, 's-Gravenhage. Pedagogical Centre of the Municipality of The Hague.

5. Gemeentelijk Paedagogisch Centrum te Enschede. Pedagogical Centre of the Municipality of Enschede.

6. Laboratorium voor pedologie en experimentele psychologie der Vrije Universiteit te Amsterdam. Laboratory for pedagogy and experimental psychology of the Free University of Amsterdam.

7. Stichting Gereformeerd Sociologisch Instituut, Honthorststraat 6, Amsterdam-Z. Calvinist Sociological Institute.

8. Raad voor de Zaken van Kerk en School, Koninginnegracht 81, 's-Gravenhage. Council for Church and School Affairs.

9. Paedagogisch Seminarium vanwege de Nederlandse Hervormde Kerk, Trans 14, Utrecht. Pedagogical Seminary of the Netherlands Reformed Church.

10. Christelijk Paedagogisch Studiecentrum. Helmstraat 3, 's-Gravenhage. Protestant-Christian Pedagogical Study Centre.

11. Stichting voor Practische Psychologische en Paedagogische Arbeid vanwege de Nederlandse Hervormde Kerk, F.C. Dondersstraat 9, Utrecht. Foundation for Applied Psychology and Pedagogy of the Netherlands Reformed Church.

12. Katholiek Paedagogisch Centrum, Kootwijkstraat 35, Eindhoven. Roman Catholic Pedagogical Centre.

13. Katholieke Centrale voor Studie en Research, Bezuidenhoutseweg 271, 's-Gravenhage. Roman Catholic Centre for Study and Research.

14. Katholiek Sociaal-Kerkelijk Instituut, Paul Gabriëlstraat 28-30, 's-Gravenhage. Roman Catholic Social-Ecclesiastical Institute.

15. Mgr Hoogveld Instituut, Stikke Nezelstraat 1-3, Nijmegen. Mgr Hoogveld Institute.

16. Katholiek Nationaal Bureau voor de Geestelijke Gezondheidszorg, Wilhelminapark 26, Utrecht. Roman Catholic National Bureau for Mental Health.

17. Nationale Federatie voor de Geestelijke Volksgezondheid, Prinsengracht 717, Amsterdam C. National Federation for Public Mental Health.

18. Nederlands Instituut voor Praeventieve Geneeskunde, Wassenaarseweg 56, Leiden. Netherlands Institute for Preventive Medicine.

19. Nederlands Instituut voor Personeelsleiding, Hoofdstraat 57, Driebergen. Netherlands Institute for Personnel Management.

20. Onderwijscommissie van de Partij van de Arbeid, Tesselschadestraat 31, Amsterdam-W. Educational Commission of the Labour Party.

21. Dr. Wiardi Beckman-Stichting, Wetenschappelijk bureau ten dienste van de Partij van de Arbeid, Tesselschadestraat 31, Amsterdam-W. Foundation Dr. Wiardi Beckman, Scientific Bureau of the Labour Party.

22. Centraal Bureau voor Onderwijsadviezen en Kinderbescherming van de Nederlandse Onderwijzers Vereniging, Herengracht 56, Amsterdam-C. Central Bureau for Educational Advice and Child Welfare of the Netherlands Association of Teachers.

23. Paedagogisch Centrum van de Nederlandse Onderwijzers Vereniging, Herengracht 56, Amsterdam-C. Pedagogical Centre of the Netherlands Association of Teachers.

B. Research Bibliographies, Directories, etc.

1. Catalogus van Academische Geschriften in Nederland, 1946-1949, edited by the Bibliotheek der Rijksuniversiteit te Utrecht. Utrecht, Amst., Swets and Zeitlinger, 1952 [1954].

Directory of theses and dissertations for the years 1946-1949. Earlier editions also exist. First issue was published in 1928 and covered the year 1924.

NEW ZEALAND (N.C.)

A. Research Organizations, Depositories, etc.

1. New Zealand Council for Educational Research, Southern Cross Building, 22 Brandon St., Wellington, C.1.

An independent non-governmental organization which carries out research on educational matters in New Zealand. Publishes reports on the findings in one of two series of publications, namely: Educational Research Series and Studies in Education. SEE: B.1.

B. Research Bibliographies, Directories, etc.

1. Mules, Mary and Butchers, A.G. A bibliography of New Zealand education, revised by H.C. McQueen. Wellington, New Zealand Council for Educational Research, 1947. 111 p.

A complete bibliography of New Zealand educational publications, including theses and various educational studies.

NORWAY* (N.C.)

A. Research Organizations, Depositories, etc.

1. Forsöksrådet for Skoleverket, Henrik Ibsensgt 5, Oslo.

A State Council which advises the Ministry of Church and Education on matters concerning experiments in education.

2. Norges Almenvitenskapelige Forskningsråd, Lökkeveien 7, Oslo.

The Norwegian Research Council for Science and the Humanities which comes under the Ministry of Church and Education. Works actively for the promotion of research in Norway, including educational research.

3. Norges Laenarkøgskole, Lade pr. Trondheim.

The Norwegian State College for Teachers.

Participates in educational research. Current activities include research into the self-evaluation and idealism of young people, and an investigation into the reading interests of children in the elementary school. Issues publications.

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* See also: Scandinavia, p. 24

4. Universitetet i Oslo, Pedagogisk Forskningsinstitutt, Eilert Sundtagt 40, Oslo.

This institute carries out various types of educational research and gives advanced teaching in education. Issues many publications including a series entitled Avhandlinger fra Universitetets Pedagogiske Forskningsinstitutt (Theses from the Education Institute of the University) and another series entitled Forskning og Danning (Research and Education). SEE: B.1.

B. Research Bibliographies, Directories, etc.

1. Sandven, Johs. Educational research in Norway in the 20th Century. Oslo, Universitetet i Oslo, n.d. 26 p. typescript.

C. Research Journals, Periodicals, etc.

1. Norsk Pedagogisk Tidsskrift. Published 10 times a year by Noregs Pedagogiske Landslag, Oslo, in collaboration with the following teachers' organizations: Laererskolelaget, Norges Laererinneforbund Norges Laererlag, Norsk Lektorlag, and Norske Barnehagelaererinners Forbund.

PACIFIC AREA

A. Research Organizations, Depositories, etc.

1. Educational Research Institute for Fiji and Western Pacific Territories, Suva, Fiji.

Founded in 1952 for the purpose of studying teaching methods, curriculum and educational measurement within the region. Circulates guidance material to teachers and publishes, from time to time, studies arising from their work.

2. South Pacific Commission. Research Council. Noumea, New Caledonia.

A regional body which advises the Governments of Australia, France, the Netherlands, New Zealand, the United Kingdom, and the United States of America, on matters concerning the economic and social well-being and advancement of the peoples living in most of the Pacific island groups administered by these governments. Conducts research into common problems of regional significance, including certain educational aspects. SEE: B.1.

B. Research Bibliographies, Directories, etc.

1. Nield, J.C. Educational evaluation; a documentary survey. Noumea, New Caledonia, South Pacific Commission, 1954. 58 p. (Technical paper No. 73)

A selective bibliography of reference materials and studies on educational evaluation suitable for the Pacific Territories. It is broken down into five sections, namely: measurement of special aptitudes, measurement of specific educational achievements, measurement of general ability or intelligence, evaluation of attitude and social maturity of individuals and groups, and general evaluation of aims and results of school systems.

PERU

(N.C.)

A. Research Organizations, Depositories, etc.

1. Instituto de Experimentación de Puno, Puno.

This institution promotes and undertakes research studies in relation to the Andean child. Such as: teaching reading and writing in the vernacular languages, curriculum, behaviour, etc.

2. Instituto de Experimentación Educacional, Barranco.

Engages in experimental research in modern teaching methods and educational principles.

3. Instituto de Experimentación "Uladislao Zegarra Araujo", Miraflores.

Does research in reading and writing.

4. Instituto Experimental de Educación Primaria, San Jeronimo, Cuzco.

Research in bio-psychology of indigenous Quechua speaking children. Conducts experiments in teaching reading, prepares word counts, does research in co-operative education, etc.

5. Instituto Peruano de Orientación Educacional, Capac Yupanqui 1059, Lima.

Does research in tests and measurements as applied to educational and vocational guidance. Publishes a series entitled Selecciones de Educación. SEE: C.3.

6. Instituto Psicopedagógico Nacional, Apartado 636, Lima.

The Research Institute of the Ministry of Education. Maintains a clinic for educational guidance and orientation. Studies various Peruvian educational problems. SEE: B.1, C.1.

7. Sociedad Peruana de Psicopedagogía, Lima

Research in tests and measurements, evaluation of achievements and application of educational techniques.

8. Universidad Nacional de San Agustín. Instituto de Psicología, Arequipa.

Does research in educational psychology, vocational guidance, tests and measurements, etc. Publishes various booklets.

9. Universidad Nacional Mayor de San Marcos. Instituto de Psicología, Apartado 2958, Lima.

Carries out research in educational psychology. Issues various reports, theses and monographs. SEE: C.2.

B. Research Bibliographies, Directories, etc.

1. Instituto Psicopedagógico Nacional. Bibliografía pedagógica Peruana; organizaciones, libros, revistas. Primera parte. Preparada por Victor Moya-Méndez A. Lima, 1956. 41 p., processed. (Pub. No. 1, B-100-1.)

Contains a listing of educational research institutes in Peru, as well as a listing of various educational books, bibliographies and periodicals.

C. Research Journals, Periodicals, etc.

1. Boletín del Instituto Psicopedagógico Nacional. Published by the Instituto Psicopedagógico Nacional, Apartado 636, Lima.

2. Educación. Published irregularly by the Universidad Nacional Mayor de San Marcos, Facultad de Educación, Apartado 2958, Lima.

3. El Observador. Published by the Instituto Peruano de Orientación Educacional, Capac Yupanqui 1059, Lima.

4. Estudios Pedagógicos. Published for the Gran Unidad Escolar by Bartolomé Herrera, Lima.

PHILIPPINES

A. Research Organizations, Depositories, etc.

1. National Research Council of the Philippines, c/o University of the Philippines, Diliman, Quezon City.

   Contains a section devoted to educational research.

2. Philippines. Bureau of Public Schools, Research and Evaluation Division, Manila.

   Participates in all phases of educational research and evaluation. Issues publications on research findings.

3. University of the Philippines. Research and Evaluation Division, Diliman, Quezon City.

   Conducts research studies and experiments, constructs and standardizes tests, and gathers and collates statistical data. Various publications.

C. Research Journals, Periodicals, etc.

1. The Philippine Journal of Education. Published monthly except April and May. 161 15th Ave., Quezon City.

POLAND (N.C.)

A. Research Organizations, Depositories, etc.

1. Instytut Pedagogiki, Górczewska 8, Warszawa.

   A national pedagogical research institute interested in all phases of education. Issues publications. SEE: B.1.

2. Polska Akademia Nauk. Komitet Nauk Pedagogicznych, Palac Kultury i Nauki, Warszawa.

   The Committee of Pedagogical Sciences of the Polish Academy of Sciences. A national research organization which studies the history and theory of education. Issues publications. SEE: B.2.

B. Research Bibliographies, Directories, etc.

1. Instytut Pedagogiki. Rocznik instytutu pedagogiki. Warszawa, 1955- . Yearbook of the Pedagogical Institute in Warsaw. Contains research studies.

2. Polska Akademia Nauk. Komitet Nauk Pedagogicznych. Studia pedagogiczne. Warszawa, 1954- . Yearbook of the Committee of Pedagogical Sciences of the Polish Academy of Sciences. Contains research studies.

PORTUGAL

A. Research Organizations, Depositories, etc.

1. Instituto de Altos Estudos, Rua da Academia das Ciências 19, Lisboa.

An institute of higher research which is affiliated to the Lisbon Academy of Science.

PUERTO RICO

A. Research Organizations, Depositories, etc.

1. Universidad de Puerto Rico. Consejo Superior de Enseñanza. Rio Piedras, Puerto Rico.

Conducts research on educational problems of Puerto Rico, including illiteracy, adult education, language arts and scholastic achievement. Issues various publications. SEE: B.1.

B. Research Bibliographies, Directories, etc.

1. Universidad de Puerto Rico. Consejo Superior de Enseñanza. A decade of research at the office of the Superior Council on Education. Rio Piedras, 1956. 43 p. (Educational publications, Series 5, No. 2)

Lists all research and work projects undertaken by the Superior Council on Education since 1945. Also gives a complete listing of publications issued.

RUMANIA

A. Research Organizations, Depositories, etc.

1. Institutului de Stiinţe Pedagogice din Republica Populară Romină, Bucureşti.

A national institute of pedagogical sciences. SEE: C.1.

C. Research Journals, Periodicals, etc.

1. Revista de Pedagogie. Published monthly by the Institutului de Stiinţe Pedagogice din Republica Populará Rominá, Bucureşti.

SCANDINAVIA

C. Research Journals, Periodicals, etc.

1. Nordisk Psykologi. Published 6 times a year by Dansk Psykologforening, Copenhagen, Denmark, in collaboration with: Psykologiska Sällskapet i Finland, Norsk Psykologforening, and Svenska Psykologsamfundet.

This periodical deals with education and psychology in the Nordic countries and includes an annual bibliography on research in these fields.

SPAIN

(N. C.)

A. Research Organizations, Depositories, etc.

1. Centro de Formación Profesional Laboral, Pinar 19, Madrid.

   Responsible to the Dirección General de Enseñanza Laboral. Does research on teacher training in technical education at the secondary level.

2. Centro de Orientación Didáctica, Avda. de América 2, Madrid.

   This centre comes under the Dirección General de Enseñanza Media. Specializes in pedagogical and didactic studies and research in secondary education. SEE: C.2.

3. Instituto de Pedagogía "San José de Calasanz", Consejo Superior de Investigaciones Científicas, Serrano 127, Madrid.

   This Centre comes under the Consejo Superior de Investigaciones Científicas and works in conjunction with the Faculty of Pedagogy of the University of Madrid. It is a training centre which carries out educational research at the primary and secondary levels. Issues publications. SEE: C.1, 7.

4. Instituto Municipal de Educación de Barcelona, Plaza de España, Barcelona.

   Devoted to educational research in Cataluña with particular reference to the primary level. SEE: C.3.

5. Instituto Nacional de Psicotécnia, Plaza de Santa Bárbara 10, Madrid.

   A section of this institute is devoted to psychological research at the primary and secondary levels, with particular attention to technical and vocational education. SEE: C.5.

C. Research Journals, Periodicals, etc.

1. Bordón. Published monthly by the Sociedad Española de Pedagogía and the Instituto de Pedagogía "San José de Calasanz", Consejo Superior de Investigaciones Científicas, Serrano 127, Madrid.

2. Enseñanza Media. Published by the Centro de Orientación Didáctica, Avenida de América 2, Madrid.

3. Planas. Published monthly by the Instituto Municipal de Educación de Barcelona, Plaza de España, Barcelona.

4. Revista de Educación. Published twice a month by the Ministerio de Educación Nacional, Calle de Los Madrazo 17, Madrid.

5. Revista de Psicología General y Aplicada. Published quarterly by the Instituto Nacional de Psicotécnia, Plaza de Santa Bárbara 10, Madrid.

6. Revista de Psicología y Pedagogía Aplicada. Published twice a year by the Escuela Especial de Orientación y Aprovechamiento del Excmo. Ayuntamiento de Valencia, Salvador Giner 5, Valencia.

7. Revista Española de Pedagogía. Published quarterly by the Instituto de Pedagogía "San José de Calasanz", Consejo Superior de Investigaciones Científicas, Serrano 127, Madrid.

SWEDEN*

(N.C.)

A. Research Organizations, Depositories, etc.

1. Lärarhögskolan i Stockholm, Rålambsvägen 24, Stockholm.

This teachers college maintains an institute for research in educational psychology.

2. Statens Psykologisk-Pedagogiska Institut, Lidingövägen 2, Stockholm.

A governmental institute for the promotion of psychological and educational research and of the co-ordination of this research with practical education. Distributes research grants and conducts study courses for people in training or engaged in psychological work. Publishes a yearly report on its activities with a summary in English. SEE: B.1., C.1.

3. The Institutes of Education of the Universities of Stockholm, Uppsala, Lund and Gothenburg, conduct various educational studies and publish various research bulletins.

B. Research Bibliographies, Directories, etc.

1. Statens Psykologisk-Pedagogiska Institut. Bibliografi över svensk psykologisk-pedagogisk forskning intill 1952. Stockholm [1953].

A bibliography on psychological and educational research published up to 1952.

C. Research Journals, Periodicals, etc.

1. Meddelande från Statens Psykologisk-Pedagogiska Institut. Published annually by Statens Psykologisk-Pedagogiska Institut, Lidingövägen 2, Stockholm.

SWITZERLAND

(N.C.)

A. Research Organizations, Depositories, etc.

1. Pestalozzianum. Institut zur Förderung des Schul-und Bildungswesens und der Pestalozziforschung, Beckenhofstrasse 31-35, Zurich.

Mainly devoted to the study of the work of Pestalozzi, the results of which are published in numerous publications. A special section of the Institute also deals with the practical problems of teaching.

2. Universitat Freiburg. Institut für Pädagogik, Heilpädagogik und Angewandte Psychologie, Michaelstrasse 8, Freiburg.

A considerable part of the activities of this Institute is devoted to research in various fields of education, including general aspects, education of the handicapped, and psychology as applied to education. Issues various publications.

3. Université de Genève. Institut des Sciences de l'Education, Palais Wilson, Genève.

Gives specialized training to educators and educational psychologists. Undertakes research work and issues a number of publications containing the results of the studies so undertaken.

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* See also: Scandinavia, p. 24

B. Research Bibliographies, Directories, etc.

1. Bibliographie der philosophischen, psychologischen und pädagogischen Literatur in der Schweiz: von 1900-1940, 1941-1944. Beihefte zum Jahrbuch der Schweizerischen philosophischen Gesellschaft, Band 4-5. Basel, 1944-45.

   Contains bibliographical data on educational literature of the German-speaking part of Switzerland for the years 1900 to 1940. Another edition was published in 1945 which also contains information from the French-speaking part of Switzerland and covers the years 1941 to 1944.

2. Archiv für das Schweizerische Unterrichtswesen. Herausgegeben von der Konferenz der Kantonalen Erziehungsdirektoren. Frauenfeld, Huber und Co.

   A bibliography of educational literature in Switzerland, which includes research. Published annually by the Swiss Conference of the Cantonal Heads of the Departments of Public Instruction.

3. Etudes pédagogiques. Annuaire de l'instruction publique en Suisse, Lausanne, Librairie Payot.

   Contains various studies as well as bibliographical data of specialized educational publications.

THAILAND (N. C.)

A. Research Organizations, Depositories, etc.

1. College of Education, International Institute for Child Study, Prasarn Mitr, Bangkapi, Bangkok.

   Conducts research on child development.

TURKEY (N. C.)

A. Research Organizations, Depositories, etc.

1. Gazi Terbiye Enstitüsü, Ankara.

   Engages in educational research at the secondary level.

2. İstanbul Universitesi, Edebiyat Fakültese, Pedagoji Enstitüsü, Beyazit, Istanbul.

   Maintains an information and educational research centre. Issues various publications on research findings.

C. Research Journals, Periodicals, etc.

1. Egitim ve Psikoloji. Published monthly by: Turkiye Psikoloji Comiyeti ve G.E.E. Psikoloji Klinigi Organdir, P.K. 347, Ankara.

UNION OF SOUTH AFRICA

A. Research Organizations, Depositories, etc.

1. National Bureau of Educational and Social Research, Department of Education, Arts and Science, Pretoria, South Africa.

Undertakes research in connexion with educational and psychological problems. Standardizes intelligence tests and collects and prepares statistics for the Department of Education, Arts and Science.

UNION OF SOVIET SOCIALIST REPUBLICS (N.C.)

A. Research Organizations, Depositories, etc.

1. Akademija Pedagogičeskih Nauk RSFSR, Moscow.

This academy, controlled by the Ministry of Education of the Russian Soviet Federated Socialist Republic (RSFSR) carries out educational research in fields including the history of education, special schools, teaching methods, psychology, etc. The academy works through various institutes each of which specializes in a particular branch of research. Issues publications. SEE: C.1.

C. Research Journals, Periodicals, etc.

1. Sovetskaja pedagogika. Published monthly by the Akademija Pedagogičeskih Nauk RSFSR, Moscow.

UNITED KINGDOM (N.C.)

A. Research Organizations, Depositories, etc.

1. National Foundation for Educational Research in England and Wales, 79 Wimpole St., London, W.1.

Organizes, co-ordinates and carries out educational research of a national nature. Maintains a register of current researches into educational topics. Issues various publications. SEE: B.2, C.3.

2. Scottish Council for Research in Education, 46 Moray Place, Edinburgh.

Initiates and carries out all forms of educational research and disseminates to all interested in Scotland and elsewhere the results of research so obtained or otherwise acquired. Issues various publications. SEE: B.3.

3. The Institutes of Education which are situated in the Universities of Birmingham, Bristol, Cambridge, Durham, Exeter, Hull, Leeds, Leicester, Liverpool, London, Manchester, Nottingham, Oxford, Reading, Sheffield and Southampton all devote a certain amount of attention to research in education. Perhaps the greatest emphasis on research is found in the Birmingham and London Institutes. The majority of the Institutes publish studies and bulletins reflecting the findings of research.

B. Research Bibliographies, Directories, etc.

1. Kelly, Thomas, ed. A select bibliography of adult education in Great Britain; including works published to the end of the year 1950. London, National Institute of Adult Education, 1952. 83 p.

A complete bibliography of adult education in Great Britain up to the year 1950. Includes the more important unpublished theses bearing on the subject. The bibliography is kept up to date by the yearly issuance of a supplement. The first two supplements, entitled Handlist of studies in adult education, for the years 1951 and 1952 respectively, were compiled by C.D. Legge and R.D. Waller. Supplements for 1953 and 1954, entitled Guide to studies in adult education, were compiled by C.D. Legge.

2. National Foundation for Educational Research in England and Wales. A list of researches in education and educational psychology; presented for higher degrees in the universities of the United Kingdom and the Irish Republic from 1918 to ... by A.M. Blackwell. London, Newnes Educational Publishing Co., 1950 - .

   Four lists were published in this series covering the years from 1918 to 1954.

3. Scottish Council for Research in Education. Aids to educational research. Rev. ed. London, University of London Press, 1954. 39 p.

   A bibliography of aids to educational research. Lists also periodicals and journals to be found in Scottish libraries.

C. Research Journals, Periodicals, etc.

1. British Journal of Educational Psychology. Published 3 times a year by Methuen and Co., 36 Essex Street, Strand, London, W.C.2.

2. British Journal of Educational Studies. Published twice a year by Faber and Faber Ltd., 24 Russell Square, London, W.C.1.

3. Bulletin of the National Foundation for Educational Research in England and Wales. Published twice a year by the National Foundation for Educational Research in England and Wales, 79 Wimpole St., London, W.1.

UNITED STATES OF AMERICA (N.C.)

A. Research Organizations, Depositories, etc.

1. American Council on Education, 1785 Massachusetts Ave., N.W., Washington 6, D.C.

   Aids in channelling funds of foundations and of certain other sources into worthy research projects as well as participating actively in educational research. Issues various publications.

2. American Educational Research Association, 1201 Sixteenth St., N.W., Washington 6, D.C.

   A department of the National Education Association, composed of persons engaged in technical research in school systems, in colleges and in universities. Issues various publications on research findings, including a series on What research says to the teacher. SEE: B.6., C.8.

3. Educational Testing Service, 20 Nassau St., Princeton, New Jersey and 4641 Hollywood Boulevard, Los Angeles, California.

   Builds, analyses and validates tests, prepares interpretative materials, improves existing instruments and engages in extensive research designed to advance test theory and develop new techniques of educational evaluation. Supplies tests on a non-profit basis to schools, educators, etc.

4. National Education Association. Research Division, 1201 Sixteenth St., N.W., Washington 6, D.C.

Provides current information as required and undertakes long-term investigations in anticipation of future needs of the association. Issues various publications on its own as well as in collaboration with other departments of the association. Also undertakes original studies of technical and professional problems. SEE: C.7.

5. National Society for the Study of Education, 5835 Kimbark Ave., Chicago 37, Illinois.

Publishes yearbooks on various aspects of educational investigation. First issue appeared in 1902.

6. Phi Delta Kappa, 8th Street and Union Ave., Bloomington, Indiana.

A national educational fraternity which maintains a commission on research. SEE: B.5, C.6.

7. Science Research Associates, 54 W. Grand Ave., Chicago 10, Illinois.

A self-supporting research and publishing organization specializing in the social sciences, with a major emphasis on guidance and psychological testing. Issues various publications.

8. United States Office of Education, 330 Independence Ave., S.W., Washington 24, D.C.

Research in the Office of Education is mostly applied research directed toward some immediate or emerging need of teachers, administrators, or others concerned with education. One of its most important functions is the collection, analysis and publishing of basic statistics in education (enrolments, expenditures, etc.). The Library of the Office of Education contains an extensive collection of single copies of education theses and dissertations for graduate degrees. Issues many publications. SEE: B.9, 10.

9. University Microfilms, 313 North First St., Ann Arbor, Michigan.

Acts as a depository and microfilm service in storing and reproducing doctoral dissertations for some 70 co-operating institutions. SEE: B.11.

10. In addition to the national bodies listed above the following types of agencies are also important in educational research.

(a) City School Systems

The exact number of urban school systems interested in educational research is not known, but the April 1955 Research Bulletin of the National Education Association reported that 164 urban school systems, in districts of more than 30,000 population, from a total of 3843 cities in this classification, listed salaries for directors or supervisors of "research, testing, etc.".

(b) Institutions of Higher Learning

Most colleges, universities, and teacher education institutions conduct some kind of educational research. Sources of information on organized research include the official annual reports of directors or deans, catalogues or announcements of the institutions, and publication catalogues of the various university presses.

(c) State and Territorial Departments of Education

Part I of the Education Directory of the Office of Education, "Federal Government and States", published annually, lists the officer and address of State research sections. States which listed an official charged with research activities in 1956 were Arizona, California, Colorado, Connecticut, Delaware, Florida, Georgia, the territory of Hawaii, Illinois, Indiana, Iowa, Louisiana, Maryland, Michigan, Nebraska, New Jersey, New York, North Carolina, Oklahoma, Oregon, Pennsylvania, Puerto Rico, Tennessee, Utah, Virginia and Wyoming.

(d) State Professional Education Associations

Thirty State educational associations had directors of research or someone in the association engaged in educational research in 1956. Some associations, those in California, Indiana, Ohio and New York, for example, have a full-time research programme. The names and addresses of all research directors of State associations can be obtained from the National Education Association, Research Division, 1201 Sixteenth St., N.W., Washington 6, D.C.

(e) Foundations

Ford Foundation, Fund for the Advancement of Education, 575 Madison Ave., New York 22, New York.

Grants funds to institutions of higher learning to conduct research into the better utilization of teaching resources.

Kellog (W.K.) Foundation, Battle Creek, Michigan.

The Co-operative Program in Educational Administration was set up in 1950 under the auspices of this Foundation in an endeavour to improve educational leadership through improved administration. The programme sponsors eight centres, namely: Columbia University (Teachers College), George Peabody College for Teachers, Harvard University, University of Chicago, Ohio State University, Stanford University, University of Texas, and University of Oregon. Each centre issues various publications.

Other Foundations which conduct or support educational research can be traced through the index of: Rich, Wilmer Shields. American foundations and their fields, 7th ed. New York, American Foundations Information Service, 1955. This book, issued every three or four years, lists all pertinent information about foundations including current fields of interest and methods of operation.

B. Research Bibliographies, Directories, etc.

1. Association of Research Libraries. Doctoral dissertations accepted by American universities. New York, H.W. Wilson Co., 1934- .

Published yearly. First volume covered the years 1933-1934. Organized by subject area.

2. Buros, Oscar Krisen, ed. Mental measurements yearbook, 4th. Highland Park, New Jersey, Gryphon Press, 1953. 1163 p.

"Designed to assist test users in education, industry, psychiatry and psychology to locate and to evaluate tests and books on testing." Earlier volumes were published in 1938, 1941 and 1949.

3. Education Index. New York, H.W. Wilson Co., 1929 - .

A cumulative index since 1 January 1929. Lists practically all current references to educational literature, including research topics, from all significant American, and in some cases, British sources. This includes books on education, bulletins, reports, special publications, yearbooks, etc. Research topics are listed under the heading "Research-Educational".

4. Lamke, T.A. and Silvey, Herbert M. Master's theses in education. Cedar Falls, Iowa, Iowa State Teachers College, Bureau of Research, 1951 - .

Topics are arranged by subject matter. Entry includes author and title of the thesis as well as the name of the institution granting the degree.

5. Lyda, Mary Louise and Brown, Stanley B. Research studies in education; a subject index of doctoral dissertations, reports and field studies, 1941-51. Boulder, Colorado, 1953.

A loose-leaf file with annual supplements. Classified by subject matter and listed alphabetically by author. In 1953 Phi Delta Kappa (SEE: A.6.) took over the financing and publishing of the annual supplement. Also beginning in 1953 the supplement began to list by subject "Doctoral studies under way in education" and "Bibliography on methods of research".

6. Monroe, Walter S., ed. Encyclopedia of educational research; a project of the American Educational Research Association. Rev. ed. New York, Macmillan Co., 1950. 1520 p.

Contains 241 articles on research findings and over 12,200 references to significant research studies. Arranged alphabetically by subject. A new revised edition is planned for 1960.

7. Monroe, Walter S. Ten years of educational research, 1918-27. Urbana, Illinois, University of Illinois, Bureau of Educational Research, 1928. 377 p. (Bulletin No. 42, August, 1928).

Lists by author and topical index, 3,650 reports of educational research and related materials for the ten-year period.

8. Monroe, Walter S. and Shores, Louis. Bibliographies and summaries in education to July 1935. New York, H.W. Wilson Co., 1936. 470 p.

A catalogue of more than 4,000 annotated bibliographies and summaries. Listed under author and subject.

9. U.S. Office of Education. Bibliography of research studies in education. Washington D.C., Government Printing Office, 1928-1941.

Published annually from 1928 to 1941. Classified and annotated lists of completed researches reported to the Office of Education. Includes doctoral dissertations, master's theses and faculty research studies. Contains index of institutions, authors and subjects.

10. _____. Record of current educational publications. Washington, D.C., Government Printing Office, 1912-1932.

Published up to 1932. Until the beginning of the Education Index (SEE: B.3.) this Record is the best single approach to an index service for the years covered.

11. University Microfilms. Dissertation abstracts; a guide to dissertations and monographs available in microfilm. Ann Arbor, Michigan. Monthly.

C. Research Journals, Periodicals, etc.

1. California Journal of Educational Research. Published 5 times a year by the California Teachers Association for the California Advisory Council on Educational Research, 693 Sutter St., San Francisco 2, California.

2. Educational and Psychological Measurement. Published 4 times a year. Box 6907, College Station, Durham, North Carolina.

3. Journal of Educational Psychology. Published 8 times a year by Warwick and York, 10 East Center St., Baltimore 2, Maryland.

4. Journal of Educational Research. Published 9 times a year by Dembar Publications, 303 East Wilson St., Madison 3, Wisconsin. (Editorial Board: University of Wisconsin, Madison, Wisconsin).

5. Journal of Experimental Education. Published 4 times a year by Dembar Publications, 303 East Wilson St., Madison 3, Wisconsin. (Editorial Board: University of Wisconsin, Madison, Wisconsin).

6. The Phi Delta Kappan. Published 9 times a year by Phi Delta Kappa, 2034 Ridge Road, Homewood, Illinois.

7. Research Bulletin of the National Education Association. Published 4 times a year by the National Education Association, Research Division, 1201 Sixteenth St., N.W., Washington 6, D.C.

8. Review of Educational Research. Published 5 times a year by the American Educational Research Association, 1201 Sixteenth St., N.W., Washington 6, D.C.

URUGUAY (N.C.)

A. Research Organizations, Depositories, etc.

1. Instituto de Estudios Superiores, 18 de julio 1195, Montevideo.

   Institute of Higher Studies. A section exists for the study of philosophy and education.

2. Instituto de Profesores "Artigas", calle Sarandí 420, Montevideo.

   This Institute is a secondary teacher training centre under the authority of the Consejo Nacional de Enseñanza Secundaria. Carries out educational research at the secondary level. A yearbook entitled "Anales del Instituto de Profesores Artigas" which will contain research findings at the secondary level is in preparation.

3. The Institutos Normales del Uruguay, Curaeim 1381, Montevideo.

   Carries out educational research and publishes a yearbook, Superación, which reviews the work completed. SEE: C.3.

C. Research Journals, Periodicals, etc.

1. Anales de Instrucción Primaria. Published quarterly by the Consejo Nacional de Enseñanza Primaria y Normal, Soriano 1045, Montevideo.

2. Boletín del Centro de Estudios Psicopedagógicos del Uruguay. Published irregularly by the Centro de Estudios Psicopedagógicos del Uruguay, Mercedes 1303, Montevideo.

3. Boletín del Laboratorio de Psicopedagogía "Sebastián Morey Otero" de los Institutos Normales del Uruguay, Curaeim 1381, Montevideo.

4. La Enciclopedia de la Educación. Published annually by the Consejo Nacional de Enseñanza Primaria y Normal, Soriano 1045, Montevideo.

YUGOSLAVIA

A. Research Organizations, Depositories, etc.

1. Savezni Zavod za Proučavanje Skolskih i Prosvetnih Pitanja u Beogradu, Dečanska 12/IV, Beograd.

Yugoslav Institute for Educational Research. SEE: C.1.

C. Research Journals, Periodicals, etc.

1. Informativni Bilten. Published irregularly by: Savezni Zavod za Proučavanje Skolskih i Prosvetnih u Beogradu, Dečanska 12/IV, Beograd.

UNESCO'S PUBLICATIONS IN EDUCATION

Unesco's publications in the field of education are planned primarily to throw light on the educational tasks assigned to the Organization by the collective decision of its 80 Member States. These tasks include attacks on specific problems which by their universality and urgency are most effectively treated by various forms of international action: advisory missions, technical assistance, the pooling of expert knowledge or the calling of regional or international conferences.

How can one get all the world's children into school? What are the best methods of teaching reading and writing to illiterate adults, as well as to small children? Should children always be taught in their mother tongue, even if this is a local dialect, or should the medium of instruction be a language of wider currency? What subjects should be included in the curriculum and how should they be taught? What can be done by the schools to improve international understanding? Or to ensure that the pupils become mature, well-balanced adults? What sort of education can be devised to raise the standards of living in underdeveloped territories? For each of these problems and many others, Unesco has produced books which make some contribution to their solution, by recording achievements, analysing difficulties, publishing the recommendations of expert consultants or conferences.

Unesco's tasks also include the locating of the best sources of information on all aspects of education in all countries, and the making available in comparative form of descriptive and statistical data on educational practices around the world. Underlying Unesco's activities is the assumption that all educational systems, institutions and methods are perfectible, and that one of the best means of improving one's own educational system is to study the experiences and achievements of others.

Let us take a few examples of how the Organization's publications in education subserve its activities. The heart of any educational system is its effective provision of compulsory schooling. Unesco's series of Studies on Compulsory Education shows the present position in some 15 different countries and three major regions at all stages of educational development. The series includes two general studies on Raising the School Leaving Age, by I.L. Kandel, and Compulsory Education and its Prolongation.

Perhaps the greatest single obstacle to the implementation of compulsory education is the inadequate supply of teachers, a problem which is aggravated by the inadequacy or lack of teacher training establishments. Unesco has published two companion volumes: The Education of Teachers in England, France and the United States of America, and The Training of Rural School Teachers, a study of present practices in Brazil, Gold Coast, India and Mexico. Here again, editorial policy has been to provide information on the experiences and achievements of a selected number of representative countries. In conjunction with the International Bureau of Education (Geneva), Unesco has also published the results of enquiries on Primary Teacher Training and Secondary Teacher Training in some 60 countries.

The content of educational programmes has been another field for Unesco study and publication. The Teaching of Reading and Writing, The Teaching of Modern Languages, Suggestions on the Teaching of History, a Handbook of Suggestions on the Teaching of Geography, Suggestions for Science Teachers, Music in Education, Education and Art, and other works devoted to problems of curricula and method again embody the findings of conferences, meetings of consultants, international surveys and similar endeavours to profit by the best knowledge and experience available.

Out-of-school education is almost as important as in-school education in a world where half the inhabitants are illiterate adults, living only just above subsistence level. For these people, Unesco has developed the techniques of its Fundamental Education programme and published a considerable number of what might well be termed "manuals" for workers in this

new field. These include comprehensive descriptions of successful schemes to promote social welfare through education techniques, such as Social Welfare in Jamaica, by Roger Marier, Co-operatives and Fundamental Education by Maurice Colombain. Other publications try to help field workers by showing them, for example, how to manufacture, maintain, and utilize, all kinds of simple but essential teaching aids: How to Print Posters, by Jerome Oberwager; Some Methods of Printing and Reproduction in which the author, H.R. Verry, has selected methods according to the criteria of facility and inexpensiveness; The Healthy Village, in which Norman McLaren and his colleagues report on a successful experiment in making simple audio-visual aids, which could be used in health teaching with a partly illiterate rural population. Current developments in fundamental education are recorded in the quarterly bulletin, Fundamental and Adult Education.

Adult education, as used in the title above, refers particularly to the out-of-school education of adults who have already enjoyed some measure of formal education, and who live in technically advanced countries. Two volumes illustrating entirely different facets of Unesco's activity in this field are Universities in Adult Education by S.G. Raybould (United Kingdom), E.A. Corbett (Canada) and Baldwin M. Woods and Helen V. Hammarberg (United States of America); and The Education of Women for Citizenship, by Marjorie Tait.

Finally, Unesco's function as an international clearing house for information on educational practices is supported by the publication of various reference works. The most important of these is the triennial World Survey of Education, a handbook of educational organization and statistics. The most recent issue surveys the educational systems of some 200 countries and territories, backing up the descriptive chapters with statistics, diagrams of the school systems, a glossary of educational terms and bibliographies. Other reference works include the International Directory of Adult Education, The Progress of Literacy in Various Countries, and the recently published World Survey of Education.

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